

READING EXPECTATIONS END OF YEAR 8



IDEAS

- Identify and understand the main ideas in complex texts
- **Example Question:** What is the main idea of this article?/ What is the theme of this poem?
- Find details in the text that support the main idea
- **Example Question:** What details in the article show the effects of rising sea levels?

INFERENCE

- Understand the implicit meanings and identify language features that give the reader these clues
- **Example Answer:** The author seems concerned about climate change, as indicated by the urgent tone and emphasis on negative impacts

VOCABULARY

- Understand and use advanced vocabulary
- **Example Question:** What does the word 'mitigate' mean in this article?

SUMMARISE

- Tell the main points of the text succinctly. Answer should include who, what, where, when and how
- Identify and use key words in your summary
- **Example Summary:** The article discusses how climate change is causing sea levels to rise, leading to increased flooding and erosion in coastal areas

EVALUATE

- Compare and evaluate information from multiple sources
- **Example Answer:** Both articles discuss the impact of climate change, but this one focuses more on coastal communities, while the other discusses global effects

PREDICT

- Make predictions about what may happen next and give reasons using personal knowledge or clues in the text
- **Example Question:** From the author's perspective, what do you think will happen if no action is taken on climate change?

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READ FOR PURPOSE

- Read texts for various purposes, such as research, analysis, and enjoyment
- **Example:** Reading a historical document to understand past events or a novel for leisure

SUSTAINED READING

- Read and comprehend longer, more complex texts independently
- **Example:** Reading "Holes" by Louis Sachar or 'The Lightning Thief' by Rick Riordan and discussing the main events, characters and themes

FLUENCY

- Read complex texts smoothly and with appropriate expression
- **Example:** Able to read a paragraph aloud with intonation and pauses for commas and full stops

FEATURES OF TEXT

- Recognise and understand things like headings, diagrams and captions
- **Example:** Interpreting graphs and charts in non-fiction texts and understand how they add meaning

FEATURES OF GENRE

- Students should recognise different genres like fiction, non-fiction, poetry and drama and their unique features
- **Example:** Knowing that "1984" is a dystopian novel and understanding its themes of surveillance and control
- Understand the features of genre
- **Example:** Identifying the use of symbolism in a poem or the structure of a scientific report

CRITICAL THINKING

- Think about what you read and ask questions
- Identify different ways a text may be interpreted
- Identify the author's purpose of writing the text and how they used language features to achieve this
- Compare and contrast similar texts and identify shared themes
- Identify how your thinking changed after reading the text